



This workshop was, hands down, the best professional development I have experienced.
—Middle school English teacher, *Revolutionary Grammar*, 2017

PARTNER WITH IWT AT YOUR SCHOOL

The Bard College Institute for Writing & Thinking (IWT) offers dynamic, customized professional development for teachers at schools and colleges around the world. IWT workshops explore the many ways that writing can powerfully enhance learning in all disciplines. Workshops model practical, interactive strategies that teachers can use to help students develop attentive and reflective reading skills, engage in productive dialogue, and recognize and direct their own learning.

HOW WE PARTNER WITH SCHOOLS

IWT works with schools in various ways. We offer customized on-site and online workshops, as well as embedded professional development programs that are tailored to the specific needs of schools and teachers.

On-site workshops

A typical on-site workshop runs from one to three days. For teachers who have not previously participated in IWT workshops, we often recommend a two-day, interdisciplinary workshop to build familiarity with writing-to-learn practices.

Online workshops

IWT now offers online workshops that introduce its foundational writing-to-learn practices and model how they can be applied to online or in-person teaching. These virtual sessions offer the same interactive, writing-based approach as our in-person workshops. Online workshops can be delivered as a sequence of shorter sessions in lieu of full-day sessions, if preferred.

WORKSHOP OFFERINGS INCLUDE

Writing and Thinking
Writing to Learn
Inquiry into Essay
Teaching the Academic Paper
Thinking Historically through Writing
Writing to Learn in the STEM Disciplines
Creative Nonfiction: Telling the Truth
Revolutionary Grammar
Poetry in the Classroom

Workshop rates

Rates apply per workshop section of up to 15 participants. Travel and accommodation expenses, when applicable, are charged at cost, on top of the workshop fee.

One-day workshop	\$2,500
Two-day workshop	\$3,500
Three-day workshop	\$4,500
Half-day workshop (online only)	\$1,500 (3 hours) or \$1,800 (4 hours)

Embedded professional development programs

An embedded professional development program is an extended workshop sequence that is designed in consultation with your school and delivered over the course of a year or more. Embedded programs also offer additional support for faculty. A one-year embedded program might include:

- A two-day introductory workshop (Writing and Thinking or Writing to Learn) that demonstrates how writing-based teaching practices can be used in the specific context of your school.
- Four one-day workshops led by facilitators who are experts in specific subject areas. Examples include Thinking Historically through Writing, Writing to Read Scientific Texts, and Teaching the Academic Paper.
- On-site coaching that provides nonevaluative, supportive feedback for individual instructors.
- Discounted registration packages for teachers for IWT's on-campus workshops and events.

WHY CHOOSE IWT?

Knowledgeable facilitators

IWT facilitators are experienced educators who are familiar with state and national standards. Writing-based teaching practices foster skills emphasized by the Common Core State Standards, such as citing textual evidence, recognizing authors' rhetorical choices, mastering new vocabularies, translating visual or mathematical information into writing, and identifying central ideas in primary and secondary sources. IWT works closely with all schools to tailor workshops to teachers' contexts, levels, and disciplines.

Research-informed pedagogy

IWT tracks emerging research in writing-to-learn pedagogy and develops teaching strategies that reflect research-based best practices in teaching and learning.

Immersive instruction

IWT workshops are small, participatory, and hands-on. We don't describe the pedagogy; we practice it firsthand. Workshops are capped at 15 participants. Facilitators model writing-to-learn practices, invite discussion on the principles behind them, and create opportunities for continued reflection and dialogue about how strategies can be introduced and adapted to teachers' own classrooms.

Institutional reach

Since its inception in 1982, IWT has led workshops for teachers at hundreds of schools and universities across the United States and around the world.

I've gained a lot of practical knowledge and attentiveness that I can immediately put into practice and share with colleagues.

—High school science teacher, *Writing to Learn in the STEM Disciplines*, 2017

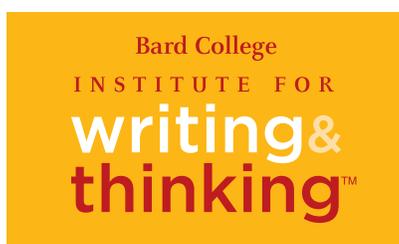
[This workshop] emphasized the importance of slowing down. It made me relate to the student experience as it reminded me what it feels like to be confronted and challenged by unfamiliar material.

—University professor, *Writing to Learn*, 2021

These practices will allow me to meet the writers where they are and to give everyone a voice.

I think they will improve the way I use primary sources in class.

—High school history and economics teacher, *Writing & Thinking*, 2018



CONTACT US

To discuss how IWT can work with your school, contact Michelle Hoffman, assistant director, at mhoffman@bard.edu or 845-758-7432, or visit iwt.bard.edu for more information.

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