

Using writing as a means to understand a text is revelatory and it's changed how I teach.

—High school teacher, Writing to Learn, 2024

PARTNER WITH IWT AT YOUR SCHOOL

The Bard College Institute for Writing and Thinking (IWT) offers dynamic, customized professional development for teachers at schools and colleges around the world. IWT workshops explore the many ways that writing can powerfully enhance learning in all disciplines. Workshops model practical, interactive strategies that teachers can use to help students develop attentive and reflective reading skills, engage in productive dialogue, and recognize and direct their own learning.

HOW WE PARTNER WITH SCHOOLS

IWT works with schools in various ways. We offer customized on-site and online workshops, as well as professional development programs that are tailored to the specific needs of schools and teachers.

On-site workshops

A typical on-site workshop runs from one to three days. For teachers who have not previously participated in IWT workshops, we often recommend a two-day, interdisciplinary workshop to build familiarity with writing-to-learn practices. Workshops can be held in person or online. Online workshops offer the same interactive, writing-based approach as our in-person workshops.

Workshop offerings include:

- Writing and Thinking
- Writing to Learn
- Writing with Al
- Inquiry into Essay
- Thinking Historically through Writing
- Writing to Learn in the STEM Disciplines
- Creative Nonfiction: Life Writing
- Writing-Based Teaching and Antiracist Pedagogies
- Revolutionary Grammar

This was a great reminder of the power of putting pen to paper and prioritizing equity of voice. —High school teacher, Writing to Learn, 2023

Workshop rates

Rates apply per workshop section of up to 15 participants. Travel and accommodation expenses, when applicable, are charged at cost, on top of the workshop fee.

One-day workshop \$3,200 Two-day workshop \$4,800 Three-day workshop \$5,900 Half-day workshop (4 hours) \$2,350

Embedded professional development (PD) programs

If your school wishes to build a deeper partnership with IWT and create culture change around writing-based teaching, IWT can design an extended workshop sequence that is delivered over the course of a year or more. Our PD programs typically offer additional coaching and support for faculty. For example, a one-year embedded PD program might include:

- A one- or two-day introductory workshop (Writing and Thinking or Writing to Learn) that demonstrates how writing-based teaching practices can be used in the specific context of your school.
- On-site or online consultation sessions that provide supportive feedback for small groups or for individual instructors.
- Discipline-specific workshops led by facilitators who are experts in specific subject areas, such as Thinking Historically through Writing, Writing to Learn in the STEM Disciplines, or Teaching the Academic Paper.
- Discounted fees for teachers for IWT's on-campus workshops and events.

If you are interested in a more extensive workshop sequence or PD program, please contact us to discuss options and pricing.

WHY CHOOSE IWT?

Knowledgeable facilitators

IWT facilitators are experienced educators who are familiar with state and national standards. Writing-based teaching practices foster skills such as citing textual evidence, recognizing rhetorical choices, mastering new vocabularies, translating visual or mathematical information into writing, and identifying central ideas in primary and secondary sources. IWT works closely with all schools to tailor workshops to teachers' contexts, levels, and disciplines.

Research-informed pedagogy

IWT tracks emerging research in writing-to-learn pedagogy and develops teaching strategies that reflect research-based best practices in teaching and learning.

Immersive instruction

IWT workshops are small, participatory, and hands-on. We don't describe the pedagogy; we practice it firsthand. Workshops are capped at 15 participants. Facilitators model writing-to-learn practices, invite discussion on the principles behind them, and create opportunities for continued reflection and dialogue about how strategies can be introduced and adapted to teachers' own classrooms.

Institutional reach

Since its inception in 1982, IWT has led workshops for teachers at hundreds of schools and universities across the United States and around the world.

Thank you, IWT, for offering educators such thoughtful and provocative programming.
—High school teacher, Writing with AI, 2024

Thanks for this wonderful pocket of time to be with like-minded colleagues.

—High school teacher, Writing to Learn, 2023



CONTACT US

To discuss how IWT can work with your school, reach out to us at iwt@bard.edu, 845-752-4516 or visit iwt.bard.edu for more information.

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