



*This is the best professional development I have done in 33 years at this school.
—High school teacher, Writing to Learn, 2022*

PARTNER WITH IWT AT YOUR SCHOOL

The Bard College Institute for Writing and Thinking (IWT) offers dynamic, customized professional development for teachers at schools and colleges around the world. IWT workshops explore the many ways that writing can powerfully enhance learning in all disciplines. Workshops model practical, interactive strategies that teachers can use to help students develop attentive and reflective reading skills, engage in productive dialogue, and recognize and direct their own learning.

HOW WE PARTNER WITH SCHOOLS

IWT works with schools in various ways. We offer customized on-site and online workshops, as well as professional development programs that are tailored to the specific needs of schools and teachers.

On-site workshops

A typical on-site workshop runs from one to three days. For teachers who have not previously participated in IWT workshops, we often recommend a two-day, interdisciplinary workshop to build familiarity with writing-to-learn practices.

Online workshops

IWT now offers online workshops that introduce its foundational writing-to-learn practices and model how they can be applied to online or in-person teaching. These virtual sessions offer the same interactive, writing-based approach as our in-person workshops.

On-site and online workshop offerings include:

- Writing and Thinking
- Writing to Learn
- Inquiry into Essay
- Teaching the Academic Paper
- Thinking Historically through Writing
- Writing to Learn in the STEM Disciplines
- Creative Nonfiction: Telling the Truth
- Writing-Based Teaching and Antiracist Pedagogies
- Revolutionary Grammar

This was a great reminder of the power of putting pen to paper and prioritizing equity of voice.
—High school teacher, *Writing to Learn*, 2023

Workshop rates

Rates apply per workshop section of up to 15 participants. Travel and accommodation expenses, when applicable, are charged at cost, on top of the workshop fee.

One-day workshop	\$3,000
Two-day workshop	\$4,500
Three-day workshop	\$5,500
Half-day workshop	\$1,800 (3 hrs) or \$2,200 (4 hrs)

Embedded professional development (PD) programs

If your school wishes to build a deeper partnership with IWT and create culture change around writing-based teaching, IWT can design an extended workshop sequence that is delivered over the course of a year or more. Our PD programs typically offer additional coaching and support for faculty. For example, a one-year embedded PD program might include:

- A one- or two-day introductory workshop (*Writing and Thinking* or *Writing to Learn*) that demonstrates how writing-based teaching practices can be used in the specific context of your school.
- On-site or online consultation sessions that provide supportive feedback for small groups or for individual instructors.
- Discipline-specific workshops led by facilitators who are experts in specific subject areas, such as *Thinking Historically through Writing*, *Writing to Learn in the STEM Disciplines*, or *Teaching the Academic Paper*.
- Discounted fees for teachers for IWT's on-campus workshops and events.

If you are interested in a more extensive workshop sequence or PD program, please contact us to discuss options and pricing.

I thought it was great, and frankly I don't really say that very often about workshops. Instead of telling us what we could do in the classroom, the techniques were demonstrated to us. Much more enjoyable, motivational, and illustrative.

—College professor, *Using Writing to Learn for Equity in the STEM Classroom*, 2022

Thanks for this wonderful pocket of time to be with like-minded colleagues.

—High school teacher, *Writing to Learn*, 2023

WHY CHOOSE IWT?

Knowledgeable facilitators

IWT facilitators are experienced educators who are familiar with state and national standards. Writing-based teaching practices foster skills emphasized by the Common Core State Standards, such as citing textual evidence, recognizing authors' rhetorical choices, mastering new vocabularies, translating visual or mathematical information into writing, and identifying central ideas in primary and secondary sources. IWT works closely with all schools to tailor workshops to teachers' contexts, levels, and disciplines.

Research-informed pedagogy

IWT tracks emerging research in writing-to-learn pedagogy and develops teaching strategies that reflect research-based best practices in teaching and learning.

Immersive instruction

IWT workshops are small, participatory, and hands-on. We don't describe the pedagogy; we practice it firsthand. Workshops are capped at 15 participants. Facilitators model writing-to-learn practices, invite discussion on the principles behind them, and create opportunities for continued reflection and dialogue about how strategies can be introduced and adapted to teachers' own classrooms.

Institutional reach

Since its inception in 1982, IWT has led workshops for teachers at hundreds of schools and universities across the United States and around the world.

Bard College
**INSTITUTE FOR
WRITING AND
THINKING®**

CONTACT US

To discuss how IWT can work with your school, contact Michelle Hoffman, Assistant Director, at mhoffman@bard.edu or (845) 758-7432, or visit iwt.bard.edu for more information.

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